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ABSTRACT

Four major categories are included in this annotated bibliography of materials for adult English as a Second Language (ESL) courses. The categories are: (1) general purpose ESL; (2) special purpose ESL; (3) teacher resources; and (4) ESL administrator resources. The criteria used in selecting the materials are that the materials are frequently used and highly recommended by practitioners in the field of adult ESL, and that they best represent appropriate content and methodology for the adult. In addition to basic textbooks, the general purpose category cites materials on listening, conversation and oral communication, literacy and reading, writing and composition, grammar and structure, pronunciation, vocabulary, idioms and dictionaries. The special purpose materials address employment-related, vocational, and pre-academic instruction. The teacher resources include basic and specialized materials on adult ESL. ESL administrator resources are also provided. A list of publishers and their addresses is appended. (DC)

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ESL Adult Education Service Center
(Northern Area Adult Education Region)

ED233610

Adult ESL
Suggested Materials List
May 1983

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ADULT ESL SUGGESTED MATERIALS LIST, MAY 1983

This list of recommended materials was intended for use in ESL/AE programs. We used two criteria in selecting materials:

- 1) They are frequently used and highly recommended by practitioners in the field of adult ESL and,
- 2) they best represent appropriate content and methodology for the adult ESL classroom.

There are 4 major categories in this list: General Purpose ESL, Special Purpose ESL, Teacher Resources, and ESL Administrator Resources.

Each text was placed and described in the category of its major strength or focus. Cross-referencing was done only when necessary. In addition, all of the titles mentioned were either purchased from or donated by the publishers listed in the appendix of this list and are available through the Northwest Educational Cooperative (ESL Service Center) library.

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I. GENERAL PURPOSE ESL

A. Basic ESL Texts

1. Basic English for Adult Competency, A. Keltner, et al. Prentice Hall, 1983.
English for Adult Competency, Books 1 and 2, A. Keltner, et al. Prentice Hall, 1981.

Basic and high beginning. Contains dialogs, practice exercises for structures and vocabulary, communication activities, and pre-post assessments.

2. A New Start - A Functional Course in Basic Spoken English and Survival Literacy, L. Mrowicki and P. Furnborough. Heinemann Educational Books, Inc., 1982.
Student Book, Teacher's Book, Literacy Workbooks 1 and 2, Tapes.

Beginning literate and nonliterate. Functional course which provides students with basic language skills needed to communicate and be understood in domestic, social, and work situations.

3. Lifelines - Coping Skills in English, B. Foley and H. Pomann. Regent's, 1982.
Books 1, 2, 3, 4.

Literate beginning and intermediate. Survival skills course presenting such topics as food, clothing, and housing. Contains activities for individuals, pairs and small groups.

4. Side by Side - English Grammar Through Guided Conversations, S. Molinsky and B. Bliss. Prentice-Hall, 1980.
Books 1 and 2.

Beginning and intermediate. Guided conversations and open-ended activities for providing students with a knowledge of basic English grammatical structures.

5. Practical English, T. Harris. Harcourt Brace Jovanovich, 1981.
3 student books and workbooks.

This series includes a structural emphasis and writing book with each level. Easily supplemented.

6. Milk and Honey, M. Lanzano and J. Bodman. Harcourt Brace Jovanovich, 1981.
Student books 1, 2, 3, workbooks 1, 2, 3, and visuals (Two additional levels forthcoming)

This 5 book series uniquely focusses on structures in books 1 and 3 and on language functions 2 and 4. Book 5 combines structural and functional content. Communicative activities.

B. Listening

1. Before Book One, Listening Activities for Pre-beginning Students of English, J. and M. Boyd. Regent's, 1982.

Basic beginning. Oral comprehension exercises involving numbers, times, shapes, simple questions, body parts, clothes, and simple activities.

2. Live Action English, E. Romjin and C. Seeley. Alemany Press, 1979.
Teacher's text.

Basic and high beginning. Uses total physical response method. 66 command-action lessons. Contains additional suggestions for oral production, reading, and writing activities.

3. Listening in the Real World, M. Rost and R. Stratton. Lingual House, 1980.
Text, cassettes.

High beginning to advanced. A practice book for listening to and speaking real American English. Systematic drills in recognizing and discriminating among reduced words, cloze dialogues, and "Activation exercises" - directed conversation to practice the language of the dialogues.

4. Listening Transitions - From Listening to Speaking, M. Rost and R. Stratton. Lingual House, 1980.
Text, cassettes.

Intermediate. 25 taped conversations. Exercises for vocabulary preview and study, pronunciation of reduced forms, dialogue comprehension and summary, and role-playing.

5. Listening Contours - A Course in Controlled Listening for Students of English as a Second Language, M. Rost. Lingual House, 1979.
Text, teacher's manual, cassettes.

Intermediate. 23 short oral comprehension passages. Exercises develop note-taking and summarizing skills.

6. Listening Focus-Comprehension Practice for Students of English, E. Kisslinger and M. Rost. Lingual House, 1980.
Text, teacher's book, and cassettes.

Advanced. 21 short technical academic lectures. Activities include comprehension exercises, sentence analysis, paraphrasing, and summaries.

7. Connections - Communicative Listening and Speaking Activities, J. and M. Boyd. Regent's, 1981.
Text, teacher's book, cassettes.

20 units in which students listen to one-sided telephone conversations, and reconstruct the entire conversation. Activities for checking comprehension included.

8. Listening In and Speaking Out: Intermediate, G. James, et al. Longman, 1980.
Listening In and Speaking Out: Advanced. S. Bode, et al. Longman, 1981.
Texts and tapes.

Intermediate and advanced students. Students listen to monologues and unrehearsed discussions in which 4 speakers share opinions on a wide variety of topics. Student exercises include vocabulary practice, comprehension checks, cloze, discussion, and retelling.

9. Listening Dictation, J. Morley. University of Michigan Press, 1976.

High beginning and intermediate. Workbook with answer key/script and teacher's notes. Dictation and multiple choice. Exercises.

10. Improving Aural Comprehension, J. Morley. University of Michigan Press, 1972.
Student workbook. Teacher's book of reading. Tapes.

Intermediate. Auditory discrimination, recall of factual information, problem solving, learning numbers. Group work.

11. Interview, E. Cornelius. Longman, 1981.

High intermediate to advanced. Ten recorded interviews with varied professions. Appropriate follow up activities include finding synonyms, finishing sentences, paraphrasing, and drawing inferences.

C. Conversation and Oral Communication.

1. Communication Starters, J. Olsen. Alemany Press, 1979.
Teacher's reference.

Over one hundred communication activities for all levels. Includes games, roleplays, maps, pictures, interviews, opinion polls, tapes, journals and rods. Special sections for teaching reading, spelling and writing in beginning classes. Detailed suggestions for teaching. "Index of Structures" and a resource bibliography.

2. A Conversation Book: English in Everyday Life, T. Carver and S. Potinos. Prentice-Hall, 1977.
2 texts.

Beginning level (literate) and intermediate. High-interest, well-illustrated units on everyday language situations.

3. Acceptance to Zeal - Functional Dialogues for Students of English
C. Akiyama. Minerva Books, 1981.
Text.

High beginning to advanced. 60 functional dialogs dealing with a wide range of emotion, and needs. Included are: anger, fear, refusing, and trust. Also contains exercises for analysis of content and alternatives.

4. Gambits: Books 1, 2, and 3. E. Keller and D. Warner. Canadian Government Publishing Center, 1976.
3 texts.

High beginning to advanced. "A gambit is a conversational tool that gets us going." Types and examples: Book 1: Openers ("Guess What"); Book 2: Links ("But still"), Book 3: Responders ("I don't think so") for building and practicing small talk, opinions, hesitation, and other communication functions.

5. Telephone Gambits. Canadian Government Publishing Center, 1977.
Text.

High beginning to advanced. Provides numerous functional activities for improving communication on the telephone. Categories include all calls, business calls, special purpose (emergency, reservations and others).

6. Communication Skits, N. Weinstein. Prentice-Hall, Inc., 1983.
Text.

Intermediate. Contains skits to act out, vocabulary exercises, discussion activities, and games. Guaranteed to get students talking!

7. Connections-Communicative Listening and Speaking Activities, J. and M. Boyd. Regent's, 1981.
Text. Teacher's book, cassettes.

High beginning to intermediate. 20 units in which students listen to one-sided telephone conversations and reconstruct the entire conversations. Activities for checking comprehension included.

8. React Interact - Situations for Communication, D. Byrd and I. Cabetas. Regent's, 1980.

Intermediate and advanced. 22 units containing thought provoking situations in which students express opinions, draw conclusions, express feelings, and agree or disagree. Many small group discussion activities.

9. The Non-Stop Discussion Workbook, G. Rooks. Newbury House, 1981.

Intermediate and advanced. 30 topics for small group discussion. Examples include planning college curriculum and raising a child.

10. Look Who's Talking, S. Bassano and M. Christison. Alemany Press, 1981.

All levels. Presents varied contexts for organizing communication activities. Clear format and practical adult focus.

11. Idea Bank, S. Sadow. Newbury House, 1982.

A cure for language class doldrums! 45 varied task oriented activities involving brainstorming, clarifying ambiguities, and impersonating. Frequently uses small groups.

D. ESL Literacy and Reading

1. Find the Right Letter, Find the Right Word, Find the Right Number. B. Piltch. Frank E. Richards, 1972.
Text.

For non-literates. An assortment of visual discrimination exercises. Can also be used as models for teacher made exercises.

2. A New Start, L. Mrowicki, and P. Furnborough.

See A. Basic ESL Texts, #2, p. 1.

3. First Steps in Reading and Writing, J. Wigfield. Newbury House, 1982.
Text.

For nonliterates. Eclectic approach using both sight words in dialogs and sound/spelling pattern exercises. 80 lessons contain simple dialogs, word opposite exercises, form language, copying, note writing, cloze and sound/symbol pattern practice.

4. The New Arrival - ESL Stories for ESL Students, L. Kuntz.
Alemany Press, 1982.
Books 1 and 2.

High beginning and intermediate. Contains stories of Sitho, a fictional Lao refugee. Also has grammar exercises, comprehensive questions, and other activities.

5. No Hot Water Tonight, J. Bodman and M. Lanzano. Collier-MacMillan, 1975.
Text.

Basic to high beginning. A text (with exercises and illustrations) about real-life in an urban setting. Helpful suggestions in the introduction. Can be used for multi-level classes.

6. No Cold Water Either, J. Bodman and M. Lanzano. Collier-MacMillan, 1980.
Text.

High beginning to intermediate. Book Two of a series. (No Hot Water Tonight being the first). Format, exercises and illustrations similar to No Hot Water, only at the intermediate level. The variety of reading comprehension activities is unique to ESL reading material.

7. Developing Reading Skills: Intermediate, L. Hirasawa, L. Markstein. Newbury House, 1981.
Developing Reading Skills: Advanced, L. Markstein and L. Hirasawa. Newbury House, 1974.

Includes short reading selection which focus on improving reading speed, getting meaning from context, pre reading strategies as well as the usual vocabulary and word study.

8. Focus On Reading, N. McCutchan. Prentice-Hall, 1980.
Text.

Low intermediate. Works on developmental skills in reading and less with extended reading passages. Skills include word formation, spelling, dictionary use and some predicting from context. Needs to be supplemented.

The following represent current low intermediate and above reading texts which mainly provide high interest reading material with comprehension and vocabulary development focus.

Contact USA (Prentice Hall)
Yesterday and Today in USA (Prentice-Hall)
American Dream (Longman)
Ranger Structural Readers (Melton Peninsula)
Longman Structural Readers (Longman)
Made in America (Bantam Books)
Perspectives (Harcourt Brace)
American Sampler (Addison Wesley)
Encounters (Harcourt Brace)
Insights and Ideas (Holt Rhinehart and Winston)

E. Writing and Composition

1. Handwriting Activities Book, Center for Applied Linguistics, 1982.
5 books.

For non literates students. Practice copy books for number, print, and cursive letter formation.

2. D. Nealian Handwriting, A. Thurber. Scott-Foresman, 1981.
Teacher's and student's book.

Beginning. Handwriting efficiently combining printing and cursive from the onset. Eliminates unnecessary step in handwriting development.

3. Ten Steps, G. Brookes and J. Withrow. Language Innovations, 1974.
Student's book and teacher's Manual.

Beginning. Each model passage can be changed in 2-5 ways. From "copy as is" to "change present to future". Good basic, individual writing practice.

4. 26 Steps, L. Kunz. Language Innovations, New York, 1979.
Student's book and teacher's manual.

Intermediate. Activities range from "change a man to men" to sentence combining. A total of 26 writing changes can be performed on selected paragraphs.

5. Elementary Composition Practice, L. Blanton. Newbury House, 1979.
Text. Books 1 and 2.

Book One — high beginning. Book Two — intermediate. Format: illustrated reading passage with comprehension, grammar, vocabulary, organization, and/or writing mechanics exercises. Model composition with directions for writing. Sequenced from easier to harder. Focus is on writing and organizing expository prose.

6. Intermediate Composition Practice, L. Blanton. Newbury House, 1981.
Books 1 and 2.

High intermediate to advanced. Continues from the end of Elementary Composition Practice Series. Focus is more on college writing skills preparation including cause effect, comparison contrast, organization etc.

7. A Writing Book, T. Carver, S. Fotinos and C. Olsen. Prentice-Hall, 1982.
Text.

High beginning. Provides short guides for adult writing contexts. Included are writing school excuses, sympathy cards, birthday wishes, get well notes etc. Clearly and efficiently introduced content.

8. Written English, R. Rainsbury. Prentice-Hall, 1977.
Text.

High beginning, and low-intermediate. Copy, rewrite, fill-in, and correct uncapitalized, unpunctuated sentences. Grammar is sequenced and controlled. Sentence combining activities.

9. American English Rhetoric, R. Bander. Holt, Rhinehart and Winston, 1978.
Text.

Advanced. Designed for ESL students in the "transitioning" or "mainstreaming" English class. Includes chapters on paragraph development, and rhetorical conventions (comparison and contrast, cause-effect, etc.). Good examples and various exercises.

10. Writing From Experience, M. Frank. Prentice-Hall, 1983.
Teacher's manual and text.

High intermediate. Focuses on grammar needs, paraphrasing writing from notes as well as varied composition tasks within varied contexts. Good organizational guides also provided.

F. Grammar and Structure

1. Prepositions - Pronouns and Determiners and Verb Choices and Verb Forms: The Dyad Learning Program, A. Pack. Newbury House, 1977.

Intermediate and advanced students. Focused grammar practice designed to be used by pairs of students (dyads).

2. Looking at English, F. Malkemes and D. Pires. Prentice-Hall, 1982.
Teacher's manual and Books 1, 2, and 3.

High beginning and advanced. Uses X-word grammar. Provides both oral and written practice. Clear teacher explanations.

3. ESL Grammar Workbook for Intermediate Speakers and Writers of ESL, A. Dart. Prentice-Hall, 1972.
Workbooks 1 and 2.

Intermediate to advanced. Contains grammar explanations and exercises. Includes spelling rules.

4. X-Word Grammar - An Editing Book, L. Kunz. (Available from NEC Library).

Advanced or college-level. Focus on writing and self-edition of paragraphs based on strategies and checklists. Appendix is a comprehensive and logical reference of basic features of English grammar.

G. Pronunciation

1. Survival Pronunciation, E. Hecht and G. Ryan. Alemany Press, 1980.
Student's and teacher's book.

High beginning and intermediate. Reinforces vocabulary learning in situations (At the Garage: "bumper"/"enough"/"filler up") while teaching vowel contrasts in context. Pre-and post-tests for diagnosis. Good illustrations.

2. Jazz Chants, C. Graham. Oxford University Press, 1978.
Workbook, cassette tapes.

For all levels. The rhythms of English in situational chants. Structure and pronunciation practice. Also helpful for stress and intonation work. Innovative.

3. Pronunciation Contrasts in English, D. Nilsen and A. Nilsen.
See Teacher Resources, p. 14.

4. Improving Spoken English, J. Morley. University of Michigan Press, 1979.
Text.

Intermediate and advanced. Comprehensive student workbook format. Can be easily individualized. Contents include accent, stress, intonation, suffixes, vowels, reductions, etc. Can easily select necessary chapters.

5. Manual of American Pronunciation, C. Prator and B. Wallace. Holt, Rhinehart, and Winston, 1972.
Text.

Diagnostic test accompanies this text which focuses on vowels, consonant clusters, intonation, and stress. Much reliance on International Phonetic Alphabet (IPA).

H. Vocabulary, Idioms, and Dictionaries.

1. 504 Absolutely Essential Words, M. Bromberg. Barrons, 1975.

Advanced. Designed for native English speakers. This list represents key frequently used vocabulary words with activities in context.

2. Checklists for Vocabulary Study, R. York. Longman, 1981.

High intermediate. Clearly presented 16 units (vocabulary checklists). Focus on word study (suffix/prefix changes) and meaning from context activities. Review tests included.

3. Idioms! V. McLay. Ministry of Supply and Services of Canada, 1979.
Text.

Low intermediate. 10 idioms introduced in 15 sections. Fill in multiple choice activities. Categories include: money matters (foot the bill) and complaining (get the run around). Language translations a part of each unit.

4. Colloquial English, M. Collis. Regents, 1981.

Low intermediate. Unique categorization of idioms. Health and Welfare (burn oneself out) Interpersonal Relations (shoot the breeze) and Human Behaviors (goof off). Introduced in context with some activities.

5. Oxford Picture Dictionary of American English, E.C. Parnwell. Oxford University Press, 1978.

Monolingual English, English/Spanish, and English with French Index Editions. Large visuals available. Illustrated pages with over 2,000 vocabulary words labeled. Organized by topic or setting, e.g., Women's and Girls' Clothes, The Weather/The Yard, Containers, Nouns of Quantity (loaf of bread).

6. Oxford Picture Dictionary of American English Workbook, J. Schimpff. Oxford, 1981.

Provides practice and reinforcement of vocabulary from the Oxford picture dictionary.

7. Longman Dictionary of American English, Longman, Inc., 1983.

Intermediate and advanced. Contains 38,000 entries with 55,000 examples. Simplified definitions.

II. SPECIAL PURPOSE ESL

A. Employment-Related

1. English That Works, K. Savage, et al. Scott-Foresman, 1982. Books 1 and 2. Teachers books, cassettes, flashcards, and native language cultural orientation booklets.

Beginning and intermediate. Goal is to provide students with sufficient language to get and keep a job. Units include personal data, skills and interests, occupations, maps, time and money, the interview, ads, schedules, and safety.

2. It's Up to You-Language Skills and Strategies for Getting a Job, J. Dresner, et al. Longman, 1980. Book and cassettes.

Intermediate. Develops the language and social skills necessary for getting a job. Includes examining job needs, using want ads, calling for jobs and interviewing.

3. English for Your First Job, D. Prince and J. Gage. Office of the Superintendent of Public Instruction, State of Washington, 1980. (Available from the Refugee Materials Center). Text.

Beginning. Teaches job and social language for a wide variety of entry-level jobs.

B. Vocational Training/VESL

1. Glossary of Key Words: Clothing Services, Food Services, Heating-Air-Conditioning, Radio-T.V. Repair, Welding, Vocational-Technical Curriculum Laboratory, Rutgers - The State University, 1973.
Five separate books.

Intermediate to advanced. Contains lists of technical vocabulary for respective areas. Each word has 2 definitions - the first is more difficult and specific; the second, general and easier to understand. Sentences containing target words also provided.

2. Elementary TIG Welding Skills, J. Pierson III. Vocational-Technical Curriculum Laboratory, Rutgers - The State University, 1974.

High beginning to intermediate. Designed for deaf students with limited language skills. Simplified English and concepts. Illustrations supplement and reinforce concepts. 12 lessons - each with a review page and multiple choice comprehension exercise.

3. Machine Shop Fundamentals, M. Kelly, P. Menges and K. Lambert. Waubensee Community College, 1982. (Available from Curriculum Publications Clearinghouse)
Text, Student Workbook. Vocational Instructor's Manual and Technical Instructor's Manual.

High beginning and intermediate. 24 competency-based lessons. Well-illustrated. Simplified English.

C. PRE-ACADEMIC

1. Study Skills for Students of ESL, R. Yorkey. McGraw-Hill, 1970.
Text.

High intermediate. Academic content preparation includes dictionary, reference use, word study note taking, exam preparation, and reading skill improvement. Good overview.

2. Academic English, L. Rossi and M. Gasser. Prentice-Hall, 1983.
Text.

Advanced. Content reading in academic contexts with excellent activities. Content is also closely tied to writing skills development in cause-effect, description comparison based on models presented.

3. Sci-Tech-Reading and Writing the English of Science and Technology, K. Drobnic, et al. ELS Publications, 1981. Text.

Advanced. Goal is to prepare students to read college-level textbooks. Contains reading passages and comprehension exercises in the areas of mathematics and physical, earth, biological, and applied science.

III. TEACHER RESOURCES

A. Basic Reading in Adult ESL.

1. An Introduction to Teaching English as a Second Language to Adults, M. Selman. Pampas Press, 1979. (Available in the NEC library.)

A concise introduction to the field, its foundation, and its practices. Orientation to adult learning theory, functional student-centered ESL, and second language teaching techniques and procedures.

2. Industrial English, T. C. Jupp and S. Hodlin. Heinemann Educational Books, 1975.

Part One examines principles and methods for the functional approach to language teaching. Part Two contains beginning English materials for 200 tests and a list of languages functions and forms. Excellent for experienced teachers and curriculum developers.

3. Communicative Competence: Theory and Classroom Practice, S. Savignon. Addison-Wesley, 1983.

Excellent text clearly explaining "communication" in light of first and second language learning research. Practical examples as well as current texts cited. Strong language assessment chapter.

4. Principles of Language Teaching and Learning, H. Brown. Prentice-Hall, 1980.

Overview of essential foundations for ESL teaching. Analyzes trends and methods in a very contemporary teacher-oriented context.

5. Teaching English as a Second or Foreign Language, M. Celce-Murcia and L. McIntosh. Newbury House, 1979.

Edited articles comprehensively providing an introduction to the field of ESL. Combines theoretical and practical aspects into chapters on methods, skill areas, students and teachers.

6. Teaching English as a Second Language Techniques and Procedures, C. Paulston and M. Bruder. Winthrop, 1976.

Emphasizes techniques of language learning and teaching.
Provides practical drills and good foundation for initial ESL instruction.

7. Testing Language Ability in the Classroom, A. Cohen. Newbury House, 1980.

Written for the teacher. Presents simple, easy-to-understand foundations for language testing development and selection. Excellent section on Cloze variations.

B. Specialized Reading

1. Pronunciation Contrasts in English, D. Nilsen and A. Nilsen. Regents, 1971.
Text.

Identifies probable English pronunciation problems for speakers of language. Lists word pairs for listening and pronunciation. Diagrams contrast how to form the sounds. A few suggestions on how to drill.

2. Language and Culture in Conflict: Problem Posing in the ESL Classroom, N. Wallerstein. Addison-Wesley, 1982.

Uses a Friere approach in recommending ways to incorporate an ESL adult student's culture, life problems, and experiences into the classroom "to promote affective learning, critical thinking, and functional communication." Rationale for this curricular approach, as well as sample units including family, neighborhood, and immigration areas are included.

3. Tricks for Individualizing ESL, M. Helgesen. 1982. (Available from NEC Library.)

Discusses grouping methods, classroom management models, and numerous individual, pair, and small group activities.

4. English as a Second Language Resource Manual, Volumes I and II, and Cultural Orientation Resource Manual, Volumes I and II. Center for Applied Linguistics, et al. Center for Applied Linguistics, 1982.

Consists of the ESL and cultural orientation curriculum, lesson plans, and sample activities developed by the various agencies who provide instruction in the Indochinese Refugee camps.

5. Caring and Sharing in the Foreign Language Class, G. Moskowitz. Newbury House, 1978.

Using humanistic education principles and activities in the ESL class. Improves student's self-image toward language learning.

6. Methods and Materials for ESL Literacy, A. Strauch. Master's Thesis. University of California, 1979. (Available from NEC Library.)

Comprehensive presentation of approaches, methods, and materials for first and second language literacy.

7. The Gooficon - A Repair Manual for English, M. Burt and C. Kiparsky. Newbury House, 1972.

Identifies common goofs (errors) ESL students tend to make and possible reasons for the mistakes. Contains suggestions for correcting the errors.

IV. ESL ADMINISTRATOR RESOURCES

1. Handbook for the ESL/ABE Administrator, J. Escobar and J. Daugherty. Curriculum Publications Clearinghouse, 1975.

Books 1, 2, 3. Give the administrator a framework within which to plan, administer, and improve an adult education program.

2. A Guide for Conducting an Instructional Process Evaluation of ESL Programs for Adults, J. Escobar and J. Daugherty. Curriculum Publications Clearinghouse, 1975.

Includes six goals to evaluate an adult ESL program. Questionnaires included and general program evaluation set-up.

3. Testing Instruments and Procedures for Adult ESL, 1981 D. Terdy, J. Bright, and T. Brecht, ESL Service Center, 1981.

This annotated version of appropriate adult ESL tests includes various testing categories as aural, oral, written grammar, writing, and multipurpose. Sample items included with general assessment plan recommendations.

APPENDIX

List of Publishers of
Suggested Materials List, May 1983

Addison-Wesley Publishing Co.
1843 W. Hicks Road
Rolling Meadows, IL 60008

The Alemany Press
P.O. Box 5265
San Francisco, CA 94101

Bantam Books
666 5th Avenue
New York, NY 10019

Barron's Educational Series, Inc.
133 Crossways Park Drive
Woodbury, NY 11797

Center for Applied Linguistics
3520 Prospect St., N.W., 2nd Floor
Washington, DC 20017

Collier MacMillan International
866 Third Avenue
New York, NY 10022

Curriculum Publications Clearinghouse
Western Illinois University
47 Horrabin Hall
Macomb, IL 61455
(800) 322-3905

Delta Systems, Inc.
215 N. Arlington Heights Rd.
Arlington Hts., IL 60004
See Dick Patchin

English Language Services
14350 N.W. Science Park Drive
Portland, OR 97229

Harcourt Brace Jovanovich, Inc.
7555 Caldwell Avenue
Chicago, IL 60648

Heinemann Educational Books
4 Front Street
Exeter, NH 03833

Holt, Rhinehart & Winston, Inc.
383 Madison Avenue
New York, NY 10017

Language Innovations, Inc. (LINC)
2112 Broadway, Room 515
New York, NY 10023

Lingual House
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Tucson, AZ 85782

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